

Statutory Inspection of Anglican and Methodist Schools (SIAMS) Report

Tibberton Church of England VC Primary School

Vision

Being the best that we can be because 'with God all things are possible.' (Matthew 19:26)

Our vision for our school and our school values underpins everything that we do. Working together, we create a joyous, purposeful learning community that enables children to achieve personal success, demonstrate core Christian values and life skills necessary to make a positive contribution to the local and global community.

Tibberton Primary School is living up to its foundation as a Church school and is enabling pupils and adults to flourish. It has the following notable strengths.

Strengths

- Tibberton School lives out its Christian vision with enthusiasm. Pupils are empowered with the determination to be 'the best that they can be.'
- Inspired by its vision, the school's curriculum promotes a thirst for investigation and enquiry. Core values, such as courage and compassion, enable pupils to thrive as learners.
- Collective worship provides rich opportunities for reflection and spiritual growth. It has inclusivity at its heart and inspires pupils to share deep, thoughtful responses.
- The nurturing care provided for both pupils and adults is a clear strength of the school. Special emphasis on good mental health ensures learners flourish in a positive environment.
- Pupil voice is strong. Lessons and enrichment days inspire them to respond to injustice and make positive changes in their community.

Development Points

- Extend opportunities for greater challenge in the religious education (RE) curriculum.



Inspection Findings

Tibberton's Christian vision underpins its daily life and actions effectively. Working together as a federation both St Lawrence Church of England Primary and Tibberton share a common vision which suits their local contexts. Strong links and partnership working across the federation enable staff to share good practice so that pupils flourish. Leaders prioritise the nurture of pupils so that they thrive in lessons. They support a dedicated group of staff, creating a culture of care that builds a warm and welcoming atmosphere. Parents rightly affirm the positive impact of the vision on its pupils. Core values are modelled by staff in and beyond the classroom which has a direct impact upon the pupils. Staff have a clear awareness of differing needs and quickly identify support for the most vulnerable. They work tirelessly and nurture individuals to grow and achieve. Governors regularly review the impact of the vision and consult with the local church community to ensure it remains relevant. Driven by the vision, pupils have high aspirations as they aim to be the best that they can be. They live out Christian values that are linked to Bible stories.

The aspirational curriculum is planned and implemented with the Christian vision at the centre. It is inclusive and challenging, fostering skills of enquiry and exploration. Pupils show enthusiasm for their learning, openly sharing experiences from exciting lessons. Imaginatively planned classroom environments have dedicated zones such as sensory dens that influence behaviour positively. The provision for those with special educational needs and/or disabilities (SEND) is of a very high quality. Staff create effective accessible learning experiences. Workshops for parents provide model approaches that are designed to reinforce learning at home. Learning includes a focus on the Tibberton community and pupils appreciate the importance of local people in shaping their lives. Leaders carefully invest in resources that promote diversity. Providing dyslexia friendly Bible books demonstrate a commitment to meeting the varied needs of learners. An exciting programme of enrichment strengthens the curriculum. Trips such as singing in the Albert Hall raise aspirations. Spirituality is intrinsic throughout the curriculum, with times of reflection enabling pupils to appreciate what they learn. For example, 'Doughnut Day' across both schools, provides spiritual development as pupils consider the centre of their own being.

Collective worship is clearly reflective of the school vision. It provides a time of unity and a space to refresh and reflect. A variety of approaches stimulates both pupils and adults, promoting spiritual growth. Thoughtful planning by leaders creates a deep knowledge of the teachings of Jesus. Pupils appreciate how this links to the core values of the school. A partnership with the Diocese of Lichfield supports the planning and development of innovative approaches to worship. Class-based worship allows time for personal reflection. Pupils openly respond to moral issues such as the impact of pollution on God's planet. Class worship journals record these views which deepen an understanding of Christian stewardship and spirituality. The relevance of prayer is explored in worship and pupils enjoy writing their own. A dedicated team of pupil spiritual ambassadors lead times of worship. They act as role models in encouraging leadership. Reflective spaces in classrooms provide a chance for quietness to reflect and pray during the day. The school benefits from strong links with the local church community. Special services in the church are held at times of celebration and provide opportunities for spiritual growth.

Special emphasis is placed on positive wellbeing and strategies for effective mental health. Leaders, including governors, ensure that staff have their own needs met in a caring and considerate manner. This permeates the whole school, where pupils' needs are addressed well. Parents rightly reflect that this level of care makes the school a special place to be. They have trusting relationships with leaders and staff. At the start of each week, there is a time for everyone to be still or openly share feelings. This creates a positive atmosphere for learning to begin.



Shaped by an understanding of the Christian vision, relationships are strong and based on love and respect. Strategies and policies reflect the school vision and pupils demonstrate forgiveness and reconciliation as a response. A package of rewards encourages high personal expectations. A weekly time of worship includes a celebration of how pupils live out the school values. These moments demonstrate the dedication of staff to build respect and ambition.

The deeply rooted vision and values create a culture where pupils demonstrate compassion. They thrive on the responsibility to look after each other. This influences a desire to care for others locally and globally. They share the joy they give by making wreaths and carol singing in the village. They generously contribute to a local foodbank as part of a response during Harvest. Motivated by classroom learning, pupils instigate litter picking to make a difference in their area. Links are made between local issues and global problems, such as deforestation. Debates explore the injustice faced by many, often caused by wars. This enables pupils to consider the relevance of peace and how they can help. Responding to the issues caused by diabetes, many volunteered to give blood samples to increase research into this condition. This demonstrates a greater awareness of responsibility and supporting those who suffer.

Leaders have ensured that RE has a prominent place within the school curriculum. Subject planning covers a diverse range of different faiths and worldviews for each class to discover. However, parts of this planning lacks sufficient challenge for its pupils. Key themes in Christianity are revisited to deepen a knowledge of their significance. Pupils build their understanding through making comparisons between faiths. Visits and visitors provide an opportunity to recognise the diversity of faith locally. Meeting a member of the Jewish community brings learning to life. Pupils have moments of reflection to relate what they learn to their own beliefs. Lessons include debates where exploring different views enable pupils to gain a respect for others.

Information

Address	Off Maslan Crescent, Tibberton, Newport, Shropshire		
Date	29 January 2025	URN	123505
Type of school	Voluntary controlled	No. of pupils	122
Diocese	Lichfield		
Federation	Tibberton CE Primary School and St Lawrence CE Primary School Federation		
Headteacher	Craig Battrick		
Co-Chairs of Governors	Caroline Sands and Timothy Goode		
Inspector	Keith Farquhar		