Class 1 - Early Years

Autumn Term 1

NEWSLETTER 2025

PE DAYS

Our allocated PE slots are **Thursday** and **Friday** so please can your child come to school wearing their PE kit and trainers for PE on these days. We will also be supplementing this with lots of active learning in and out of the classroom throughout the week. As a reminder children will need to tie long hair up and remove any stud earrings or provide plasters or tape to cover them. Thank you.

Please could a named pair of wellies and a waterproof puddle suit be provided and left in school to use in the Forest School area on Tuesdays.

OUR CURRICULUM

Our curriculum is designed to support and engage with all learners in Class 1. It consists of three prime areas and four specific areas. The prime areas are Communication and Language, Physical Development and Personal, Social, Emotional Development. These prime areas underpin the whole curriculum and a high priority is placed on these areas. The specific areas are Literacy, Mathematics, Understanding the World and Expressive Art and Design. Understanding the World consists of learning History, Geography, Science, Technology and RE.

READING

'The best readers are the children who read at home every day!'

HOME LEARNING - All children in class 1 will choose a 'Reading for Pleasure' book. These books are to be shared together. There is no expectation for children to read these books independently. Children in Reception year will bring home their Reading Journal books to record reading experiences. Please could they bring these and their reading books to school every day. We encourage the children to read a minimum of three times a week. The reading books are very closely matched to our Systematic Synthetic Phonics Programme—Little Wandle Letters and Sounds Revised. The home reading books have phonemes that the children have been taught and are able to recognise as they begin their reading journey.

HOMEWORK

At Tibberton we value learning though play in early years and we are advocates for this being 'children's work'. So with this in mind we will keep 'adult led' tasks to a minimum. We encourage the children to read their reading book three times a week as their adult led homework task. If the children would like to follow their interests and wish to bring things into school to show us (eg if they collect five leaves or stones) then we would love to share this with the children but our main message is to let children play!

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Literacy

Understand that print has meaning

Use some of their print and letter knowledge in their early writing

Write some or all of their name

Write some letters accurately

MATHEMATICS

Take part in finger rhymes

Compare and sort objects

Compare amounts

Say one number for each item in order

Physical Development– gross motor skills—PE

Dance

Gymnastics

Active sessions

Expressive Art and Design- MUSIC

Music appreciation—talking about how music makes us feel and performing simple songs and rhymes

Communication and Language

Understand how to listen and why listening is important

Learn new vocabulary

Enjoy listening to longer stories and remember much of what happens

Start conversations and continue it for many turns

PSED-PCLIMB—PSHE / BV / SMSC

Establishing relationships with teachers and children in class Talk about their feelings

Expressive Art and Design- Art and D&T

Printing Painting

Sculpture Materials

Drawing

Understanding the World—Geography

Exploring new environment and knowing where objects belong

Physical Development– fine motor skills

Use one handed tools and equipment with increasing confidence

Understanding the World- SCIENCE

Animals—including humans Senses Materials

Science

Understanding the World

RE What is a church?

Understanding the World -History

Ourselves and our families