Little Wandle- Letters and Sounds

EYFS Phonics Home Learning

Phase 3- Spring 2 Week 2

Focus - review Phase 3: er air words with double letters longer words

Please support your child to practise and reinforce the phonemes and graphemes we are learning in school. More information and support can be found on our school website or the Little Wandle website.

Phonemes we have focused on this week							
tail in the rain	ai	sheep in a jeep	ee	curl the fur	ur	wow owl	ow
a light in the night	igh	soap that goat	oa	boing boing	oi	get near to hear	ear
zoom to the moon	oo	hook a book	oo	chair in the air	air	a bigger digger	er
march in the dark	ar	born with a horn	or				

Words we have read:			
bigger chair hair fair rubber boxer	shimmer buzzer mutter better butter supper	Model reading the longer words using the chunking method. Ensure the children can read these longer words using this method.	
		patt/ern chatter dinner muff/in rub/ish	fan/tas/tic hab/it sev/en hel/met com/ic tim/id

Sentences we have read:				
Can you spot any tricky words? Can you segment and blend the words and look out for this week's phonemes?				
This pink chair is bigger than the red chair.	We feed the chicken and rabbit supper.	He has muffins for dinner.	This timid moth sits on my laptop.	A sentence we have written: The duck is bigger than a rabbit.

Tricky Words we have read:
full push and go no of

Words we have spelt:				
bigger chair and	better buzzer go	dinner pattern no	seven comic of	butter rubbish