



**Part of The Tibberton CE Primary School and
St. Lawrence CE Primary School Federation**

*'Being the best we can be
because with God all things are possible'*



Tibberton CE Primary School - Modern Foreign Languages Policy

Introduction

As part of the primary National Curriculum, taking effective from September 2014, learning a modern foreign language has become a requirement for children within KS2. Criftins has chosen French as the language to teach and has done so informally for several years through activities within the classes.

MFL in the Primary Curriculum

As set out in the curriculum a high-quality language education should encourage children's curiosity and deepen their understanding of the world in which they live. The teaching should develop an understanding of what they hear and read, and enable them to express themselves in speech and writing. It should also provide opportunities for them to communicate for practical purposes, extend their knowledge of how language works and explore differences between French and English. This in turn should give them the grounding to learn further languages and equipping them to study and work in other countries.

In teaching Modern Foreign Languages we aim:

- To help the children enjoy the learning experience
- To develop the children's language learning skills and make them want to study further
- To understand and respond to spoken and written language from a variety of sources
- To speak with increasing confidence, fluency and spontaneity, finding ways of communicating what they want to say, including through discussion and asking questions, and continually improving the accuracy of their pronunciation and intonation.
- To begin to write at varying length, for different purposes and audiences, using the variety of grammatical structures that they have learnt
- To discover and develop an appreciation of a range of writing in the language studied
- To increase the children's cultural awareness
- To follow the National Curriculum

Organisation

French is taught to all KS2 classes, in a whole class setting by the class teacher or MFL subject leader. Each class has a timetabled lesson of at least thirty minutes a week. French can also be revisited in short sessions throughout the week to consolidate knowledge and ensure language is retained. The lessons are designed to motivate the children and are mainly practical in focus. All children are included in these lessons. French lessons provide a variety of sources to model the language, using

games, songs, pictures, ICT etc. Lessons focus on speaking and listening. However, when appropriate, children do record written work.

French is also included in our KS1 classes but is incidental in nature and focuses on an awareness of different languages and basic vocabulary and salutations.

Throughout the lessons children are encouraged to:

- ❖ listen attentively and show understanding by responding to questions or repeating words and phrases
- ❖ ask questions
- ❖ use correct pronunciation and grammar
- ❖ memorise words
- ❖ interpret meaning
- ❖ understand basic grammar
- ❖ speak in sentences in pairs/groups using familiar vocabulary and basic language structure
- ❖ look at life in another culture
- ❖ write phrases from memory
- ❖ read carefully showing understanding of words, phrases and simple writing
- ❖ broaden their vocabulary with the use of dictionaries

Assessment and recording:

Children's progress is assessed informally by the language provider during the lessons through questioning and oral feedback. At the end of each unit there is the opportunity for each child to complete a self-assessment sheet. These sheets give the children responsibility and ownership of their learning.

Children are assessed against the standards stated in the National Curriculum 2014 at the end of each key stage.

Progress is reviewed termly and is reported to parents on the child's annual report.

Subject Leader:

The subject leader will keep up-to-date with local and national developments in MFL and pass on relevant information to colleagues.

The subject leader will look for opportunities to collaborate with local schools. To share ideas and good practice and make links with the local secondary school