



Class 2 - Year 1/2
Autumn Term 1
NEWSLETTER 2023

PE DAYS

Our allocated PE slots are **Monday** and **Wednesday** so please can your child come to school wearing their PE kit and trainers for PE on these days. We will also be supplementing this with lots of active learning in and out of the classroom throughout the week, including daily CalmBrain sessions. As a reminder children will need to tie long hair up and remove any stud earrings or provide plasters or tape to cover them. Thank you.

OUR CURRICULUM

Our curriculum is designed to support and engage with all learners in Class 2. In Autumn 1 year 1 and 2 pupils learnt all about where we live which includes discovering local habitats and conducting simple fieldwork. To further support our topic this term, we will be looking at a wide range of texts writing lessons.

READING

‘The best readers are the children who read at home every day!’

HOME LEARNING - Children will bring home their Reading Journal books to record reading experiences. Children will also bring home a reading book appropriate for their reading level. Please could they bring these to school every day. Children are expected to read at home at least 3 times a week and by doing so they receive a raffle ticket to win a book. The raffle is drawn every Friday.

SPELLING / HOMEWORK

Year 1 and 2 spellings.– Children will receive spellings to take home on Monday which will recap and review spellings and phonemes learnt throughout the week.

Year 1 and 2 homework- all children will be given a Maths or an English homework each Friday. All children will have a week to complete it and we ask that photographs of completed homework are uploaded onto Seesaw.

ENGLISH

A fictional piece of writing inspired by the text
The Crows Tale– Naomi Howarth.

Writing to create a poem based on
the text Last Stop on Market
Street by Matt de la Pena.



MATHEMATICS

Y1: Place value, addition and subtraction.

Y2: Place value, addition and subtraction.



PE

Dance



Multi-skills.

MUSIC

Hey you!- Finding the rhythm and
pulse.



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Geography

In geography, we have been discussing our local area. We have discussed the features of the local area, such as landmarks. We are going to be going on a walk around Tibberton and then creating maps from what we could see.

We have also looked at our own homes and where we live. We have also discussed the difference between rural and urban areas.



COMPUTING

Information technology
around us.



SCIENCE

Local habitats– We have looked at living and non-living things, different types of habitats and the difference between habitats and micro-habitats. We also went on a micro-habitat hunt.



Science

PSHE

Zones of regulation.

Art and D&T

DT: Making fruit kebabs.



RE

Creation.



History

(Autumn 2)