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| |  |  | | --- | --- | | **Areas to consider:** | * Impact of the effective use of funding for PE and sport. * Engage the least active pupils including those with disabilities within PE and Sport. * Procuring quality assured professional training for staff to raise their confidence and competence in teaching PE   and Sport.   * Pupils feedback opportunities. * Pupils as leaders, coaches and officiators * School Games Mark Gold Award | | | | |
| **Whole school data** *(Headlines, attainment/progress, reference to other evidence)*   * Survey to continue to be completed to provide ongoing data and evidence of impact. | | | |
| **Tibberton School strengths from monitoring and feedback:**   * PE and Sport are enjoyed by our pupils. * Participation levels are very high within curriculum PE. * PE and Sport are celebrated and valued across school life. * PE observations/monitoring showed a good level of learning and teaching, pupil engagement and behaviour. * Increased number of pupils involved in extra curricular clubs and both intra and inter school competition. * Pupils are starting to make healthy lifestyle choices. | | **Tibberton School Priority Targets:**   * Working together, achieving success – what would this look like in PE? How can we evidence this statement? BA sport council. * Involvement of pupils fully in the feedback and assessment process – identifying and celebrating achievements and next steps. * Leadership opportunities for pupils – lessons, breaktimes, clubs * Monitor the impact of the New Curriculum and the long term plan put in place. * Create long term links with local sports clubs and secondary schools. * Review and update the PE policy | |
| **Other strengths**   * Shared vision * Strong working relationships * Good communication * Enthusiasm and participation. * Members of the SSP * Good leadership from BBS at SSCO/SGO level. | | **Targets to consider:**   * Introduce new or additional sports/physical activities possibly Boccia or Quicksticks hockey. * Running sport competitions or increasing participation in the School Games depending which sports chosen. * PE Guidance, units of work and resources. | |
| **Tibberton School Key areas for subject development:**   * Leadership/management, standards, monitoring, guidance. * Teaching & Learning, progression through school. * Subject knowledge, pedagogy, confidence. * Learning environment, resources, ethos, storage solutions. * Leadership by pupils | | **Cluster Key areas for subject development:** *(highlight specific aspect)*   * Leadership/management, standards, monitoring, guidance * Teaching & Learning, subject knowledge, pedagogy * Learning environment, resources, ethos. * Level of involvement in competitive sport. | |
| **Outcomes** | | | |
| **Tibberton School**  **Short term**   * Pupil baseline survey collected end of Summer 2016. * **School Games Mark Gold award –** Train wider school staff to support school sport. - * CPD and feedback and sharing of experiences and resources from CPD sessions. (NB Inclusive PE Aut 16) * TA Gym course with British Gymnastics (CL Aut 16) After school Gym club – to be able to work towards badges and certificates for each BG award. * Develop **clear vision statement** for the website and link with SDP. * CPD – Pete Blair and courses update available. * Resource and equipment audit/update/order. * TA to continue to team teach/ support in PE lessons. * Resources review – what are we using well? Why? What else is available? Which could we use better? - Purchase resources as needed. * Compare with other schools in the cluster to see if we can share CPD and costs with them. * **School Games Mark Gold award –** Plan in intraschool/interhouse competition across school every half term. (Intraschool/interhouse Level 1 needs to be 6 per year and interschool needs to be 5 per year). * **School Games Mark Gold award –** increase the number of KS2 pupils in after school & lunchtime clubs to 50% of which 15% must be from the non-active population. * **School Games Mark Gold award** – A, B and C teams for competitions.   (B teams to be entered for – Y5&6 Tag rugby Oct 16, KS2 NAK Jan 2017, Orienteering Jan 2017, C teams for -  Cross country March 2017)   * **School Games Mark Gold award –** promote Sainsbury’s School Games to parents at least once every fortnight via newsletter or website. * **School Games Mark Gold award –** Website & press – match reports and termly update on website. Improve communication with parents about PE and sport. Fortnightly comment via website, newletter or PE blog. * **School Games Mark Gold award –** School Sport Crew/ Bronze Ambassadors to influence provision. Create a sports committee (pupil voice) to meet and develop areas of sport they identify within school. * **School Games Mark Gold award –** Utilise sports coaches to support sport | **Medium term**   * **School Games Mark Gold award –** Staff CPD through staff meetings:   How to develop pupil leadership within PE lessons. How can we develop pupils as organisers as well as participants? (Half termly interhouse competitions)   * Team planning and teaching – coaching model. * Review and update the PE policy. * Long term plan – review and monitor new LTP. Feedback from staff on continuity and progression. * Review impact of TA within PE lessons. * Parental involvement in extra curricular clubs, e.g. rounders, cricket, athletics, etc. * **School Games Mark Gold award –** Change 4 Life club – ‘Target’ bag of equipment. Run by School Bronze Sport Ambassadors. Train new Y5s to become next ambassadors. * Develop range of competition/festival opportunities for KS1 with BBS. * **School Games Mark Gold award –** Develop a leadership, management and officiating role for 15% of pupils through School Games activity. * **School Games Mark Gold award –** plan a Sainsbury’s School Games day in addition to our Sports day to promote the sports in the school games. Involve 15% of school /Y6s in planning, organising and delivering event. * **School Games Mark Gold award –** create at least 5 links with local sports clubs (signposting) and 2 links whereby clubs are delivering sport to pupils from our school. Formalise links with clubs and try to get coaches to work in school or run after school clubs. (Consider these as possible links: NRC, Nova, NSC, Tibberton Netball club, Newport Gym Club, Boughey Gardens Tennis, Tibberton Cricket Club, Newport Cycling Club and Audco Archers if possible.) * Planning and delivery of new sports within schools, e.g. Boccia, as a luchtime activity, Archery as an after school club, Quicksticks Hockey within curriculum sports. Development of leaders within these new sports. * **School Games Mark Gold award –** Develop a coaching and officiating role for all pupils during PE lessons e.g. through small-sided games, warm ups. | | **Long term**   * Monitoring – lesson observations and pupil interviews. PE monitoring of lessons during the Spring/Summer term to check on teachers’ confidence and the quality of lessons taking place. * Pupil and staff survey. * Quicksticks hockey. * Netball. * Boccia sets to interest and involve different children. * Achieve School Games Mark Gold award.   2017-18   * Identify further CPD needs across staff. * Orienteering development. |